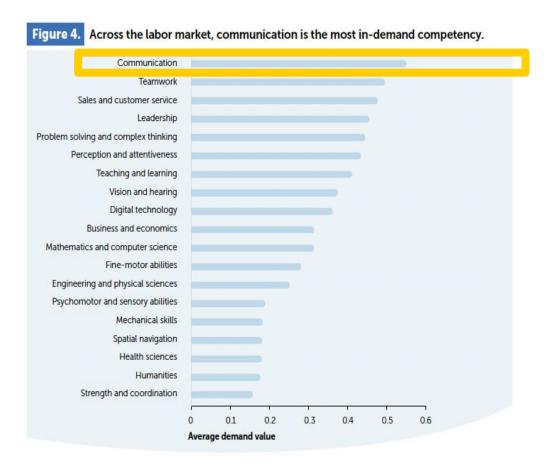
Projecting Confidence

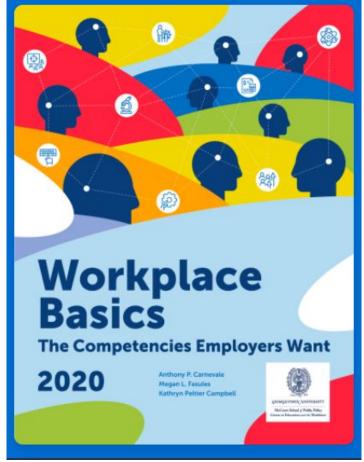


Raphael Mazzone, Ph.D.

Department of Communication
University of Maryland, College Park

rmazzone@umd.edu







Agenda & Learning Objectives

- Discuss communication best practices in different contexts
- Acquire tools to communicate effectively and confidently
- Create a goal to enhance your communication

How do you define confidence?



In groups of 3-4, share a time when you <u>felt</u> confident and when you <u>felt uncertain</u>.

What similarities can you identify in your group's stories?





Verbal

- Content
- Organization
- Word choice

Nonverbal

- Eye contact
- Vocal variation
- Body movement

Communication is

Contextual

Classroom

How do I effectively participate in graduate seminars?



Confidence in the Classroom

• What were the communication norms in your undergraduate classes?

• What do you expect to the biggest differences between undergraduate and graduate classroom communication?

BUMK762 Syllabus Example

In-Class Workshops (40%):

Throughout the seven-week course, students will participate in a series of in-person workshops that focus on communicating data. Topics include Storytelling with Data, Power Listening in Business, Communicating Data to Decision Makers and others. Workshops will be a combination of independent and group work. Each workshop will have a deliverable that will be graded. A detailed outline of each workshop will be listed on Canvas.

Participation in group discussion is an expectation in the professional setting and we will model the behavior in our classroom. Your **verbal participation** in this course is an integral component. Students are expected to **fully engage in class conversations: asking questions and sharing thoughts. Failure to do any of these things on a consistent basis will lower your grade.**



College of Continuing & Professional Studies

University of Minnesota

5 Ways to Make Comments in Discussions

Presentations

How do I confidently present materials in front of an audience?

In groups of 3-4, what do you think are the elements of an <u>effective presentation</u>?

What are the elements of an ineffective presentation?





Presenting with Confidence

Prepare Practice Present Reflect

Confident Delivery

- 1. Make eye contact
- 2. Be mindful of filler words
- 3. Enact vocal variation
- 4. Project your voice
- 5. Use hand gestures and movement intentionally

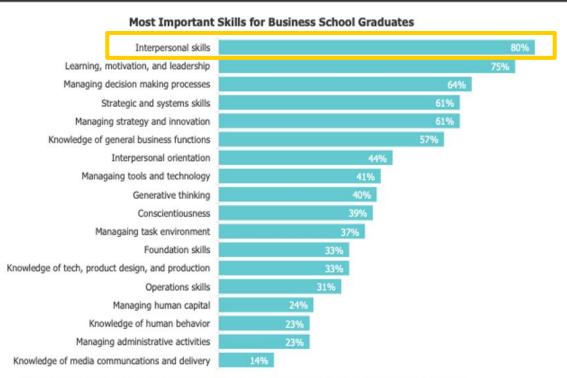
Confident Content

- 1. Follow directions and read rubrics
- 2. Use signposts and transitions
- 3. Create a compelling opener and closer
- 4. Stay within the time limit
- 5. Own your expertise

Conversation

How do I engage in small talk with peers and professors?

Recruiters value relational, strategic, and leadership skills of business school graduates





Q: Which of the following skills are most important for business school graduates to possess for your current job openings?



Opportunities for small talk are everywhere

 Professors and peers will engage in small talk with you

Small talk is a dialogue between participants

What are common topics for small talk?



Set a Goal

How can I improve my communication?



Set a Communication Goal

Find a partner and share two things you plan to put into practice during your first week of classes.



Oral Communication Center

comm.umd.edu/occ 2117 Skinner Building 301-405-7994 umd_occ oralcommcenter@umd.edu





Questions?

Email: rmazzone@umd.edu